

P7-PEOPLE-2011-IEF

MC-IEF Intra-European Fellowships (IEF)

301410 / 2012-2014

EMBODIMENT OF SOCIAL
COMUNICATION

Margarida Vaz Garrido



Universiteit Utrecht



About me



FUNDAÇÃO
CALOUSTE
GULBENKIAN

2003



UCSB

UNIVERSITY OF CALIFORNIA
SANTA BARBARA

2007

ISCTE  IUL
Instituto Universitário de Lis

FCT
Fundação para a Ciência e a Tecnologia
MINISTÉRIO DA CIÊNCIA, TECNOLOGIA E ENSINO SUPERIOR

2010



2012

Universiteit Utrecht



1998

ISCTE  IUL
Instituto Universitário de Lisboa



União Europeia
Fundo Social Europeu



Faculdade de Psicologia
UNIVERSIDADE DE LISBOA

2014

ISCTE  IUL
Instituto Universitário de Lisboa

2018...

Marie Curie IEF (03/2012 - 02/2014)

FCT Post Doc Grant

Renew the Grant - first contact with Marie Actions

Marie Curie National Contact Point

Read all the documents

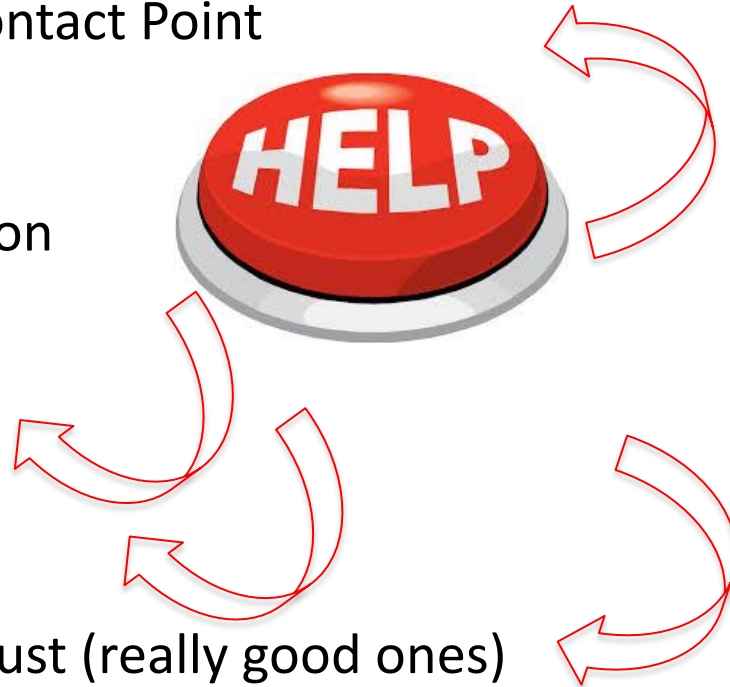
Prepare of the application

Revise the application

Scientist in charge

Host Institution

Friends available in August (really good ones)



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SUMMARY

The proposed research program consists of a series of integrated experiments designed to make a contribution to an **improved understanding of communication dynamics in the current reality of multicultural societies that requires participation in two (or more) linguistic communities**. Specifically the research investigates the implications of emotion language in primary (L1) and secondary language (L2) in early and late bilinguals. The general argument is that the modalities that ground concepts in L1 and L2 are unlikely to be equivalent on behavioral and physiological indicators, particularly with late bilinguals. The **main theoretical contribution** of this proposal is to be found in the implications that this research is likely to have to the current debate on the embodiment perspective on language. As far as we know, these are the first studies on embodiment using bilingual samples, which may lend new and additional support to the assumptions that cognition and language are grounded on affective bodily states and identify the constraints of such assumptions when L2 is at stake.

The **applied implications** of investigating differences in the modality driven grounding of concepts between L1 and L2 are far reaching for intercultural communication. The proposed research elucidates the factors and conditions that constrain the use of L2 in everyday discourse across a variety of contexts where the daily use of a second language for professional, recreational and interpersonal purposes is increasingly required and has implications for the educational policies regarding second language acquisition.

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TAB

The research presented above opens up two new research windows

B1.

The main theoretical

B1.1.

contribution...

The applied contribution

B1.2.

APPROPRIATENESS OF RESEARCH

B1.3.

ORIGINALITY AND INNOVATION

'STATE OF THE ART' OF RESEARCH

B1.4.

TIMELINESS AND RELEVANCE

B1.5.

HOST RESEARCH EXPERTISE

B1.6.

QUALITY OF THE GROUP/SUPERVISORS

advance our understanding of a number of central issues relevant to the emerging field of

The CSCL (Communication, Social Cognition, and Language) Research Group in Utrecht, run under the direction of Professor X, is one of the foremost European centers in embodiment research funded projects; track record of publications in the most renowned scientific journals in the field.

the group, their expertise, facilities and equipment:

Track record of the supervisor

Publications, awards, projects, editorships

Emphasize the ones relevant to the project

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B2. TRAINING

B2.1. CLARITY AND QUALITY OF THE RESEARCH TRAINING PLAN

Objective + specific training activity + outcome

B2.2. RELEVANCE AND QUALITY OF ADDITIONAL RESEARCH EXPERIENCE

Objective + specific training activity + outcome

TRANSFERABLE SKILLS OFFERED WITH SPECIAL ATTENTION TO THE RESEARCH SECTOR, WHERE APPROPRIATE

(develop skill X + training

B2.3. HOST EXPERTISE IN TRAINING EXPERIENCED RESEARCHERS TO PROVIDE MENTORING/TUTORING

List supervisor experience in training (e.g., nr of PhD's,

Post Docs, Marie Currie management /

Academic achievements (degrees, awards, grants, etc)

ing in graduate programs

B3. RESEARCHER

B3.1. RESEARCH EXPERIENCE

Summary

The applicant's track record

What you know

B3.2. RESEARCH RESULTS

How will the training and the outcomes of the project will make you a better researcher (e.g., more knowledge and skill, new grant applications, start your

B3.3. INDEPENDENT THINKING AND LEADERSHIP

B3.4. MATCH BETWEEN THE FELLOW'S PROFILE AND THE RESEARCH PROJECT

B3.5. POTENTIAL FOR REACHING A POSITION OF PROMINENCE

Your skill + the host + supervisor+ the network

B3.6. POTENTIAL TO ACQUIRE NEW KNOWLEDGE

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B4. IMPLEMENTATION

B4.1. QUALITY OF INFRASTRUCTURES/EQUIPMENT AND
HOST

B4.2. PRACTICAL ARRANGEMENTS FOR THE
RESEARCH PROJECT

B4.3. FEASIBILITY AND CREDIBILITY OF THE PRO.

B4.4. PRACTICAL AND ADMINISTRATIVE ARRANGEMENTS FOR
THE FELLOW

Describe facilities (labs, workstation,
equipment)

Describe network

Previous experience of the host
Advance planning with supervisor (e.g.,
equipment, subjects, assistants, etc)

Goal + activity + outcome

Previous experience of the host

Support offices

Specifics (HR, housing, language, etc)

B5. IMPACT

B5.1. POTENTIAL FOR ACQUIRING COMPETENCIES

B5.2. CONTRIBUTION TO CAREER DEVELOPMENT OR RE-ESTABLISHMENT WHERE RELEVANT

B5.3. CONTRIBUTION TO EUROPEAN EXCELLENCE AND EUROPEAN COMPETITIVENESS

B5.4. BENEFIT OF THE MOBILITY TO THE EUROPEAN RESEARCH AREA

B5.5. IMPACT OF THE PROPOSED OUTREACH ACTIVITIES

B6. ETHICS ISSUES

Read all the documents
Even if you do not see major ethical
issues address them
Fill in the table

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Read the proposal 100000 times

Respect the number of pages

Ask other people to read it (they do not need to be experts on the subject)

Choose your referees (3)

Inform them in advance

Submit before the deadline

And then...



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No!

Do not give up!
Learn with the feedback!
Try next year!
Do better!

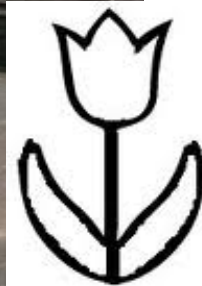
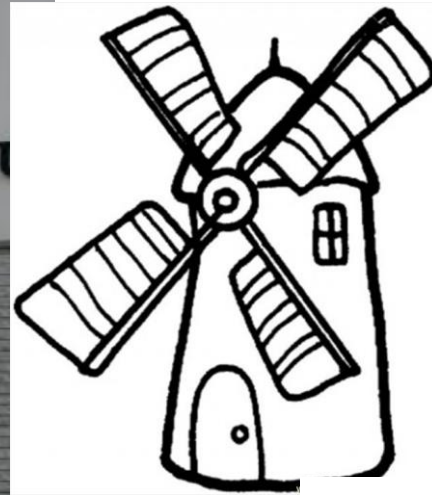
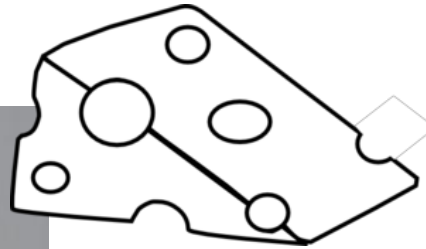
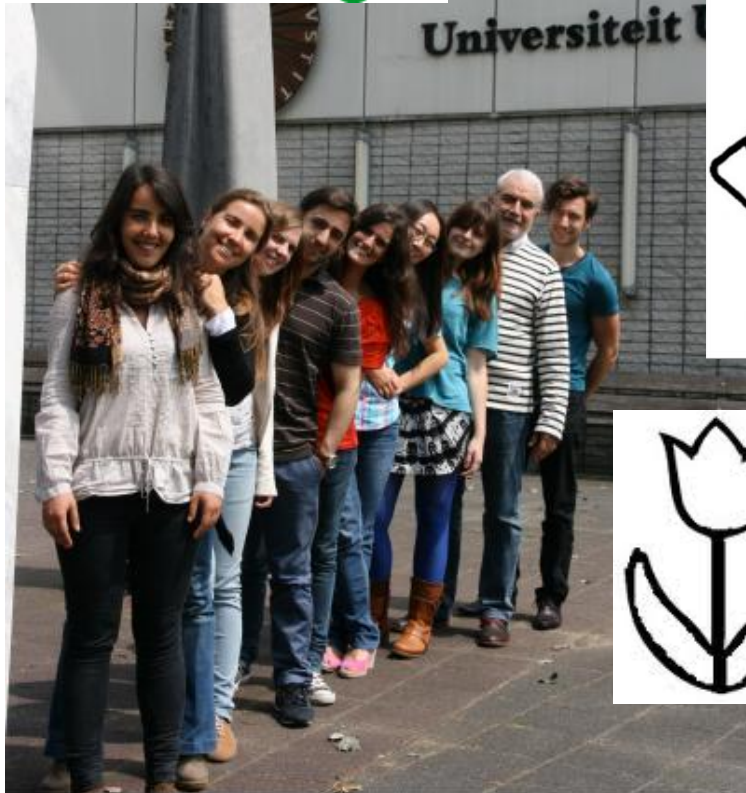
Yes!

A green pencil is shown pointing towards the word "Yes!". The pencil is positioned diagonally, with its tip pointing towards the top right of the word. The word "Yes!" is written in a bold, black, sans-serif font.

*"Kindly fill out this application
for the reduction of bureaucracy."*

Marie Curie IEF (03/2012 - 02/2014)

Yes
you
can!



Marie Curie IEF (02/2012 - 02/2014)

Publications

Social Cognition, Vol. 30, No. 1, 2012, pp. 56–70

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Experimental Psychology 2012; Vol. 59(4):199–205

Journal of Experimental Social Psychology 48 (2012) 200–206

SOCIAL THINKING AND INTERPERSONAL BEHAVIOR

Laboratório de Psicologia, 10(2): 251-264 (2012)

THE SAGE HANDBOOK OF SOCIAL COGNITION

Oxford Handbooks Online

OPEN ACCESS Freely available online

PLOS ONE

Journal of Experimental Social Psychology 52 (2014) 32–43

Contents lists available at [ScienceDirect](#)



Journal of Experimental Social Psychology

journal homepage: www.elsevier.com/locate/jesp



Situating person memory: The role of the visual context on memory for behavioral information



Tomás A. Palma ^{a,*}, Margarida V. Garrido ^{a,b}, Gün R. Semin ^{b,c}

^a Instituto Universitário de Lisboa (ISCTE-IUL), Cis-IUL, Lisboa, Portugal

^b Faculty of Social and Behavioural Sciences, Utrecht University, Utrecht, The Netherlands

^c College of Social Sciences and Humanities, Koç University, Istanbul, Turkey

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Supervision

Tomás Palma
PhD 2013 (ISCTE-IUL)

Ana Rita Farias
PhD 2014 (ISCTE-IUL)

Catarina Azevedo
PhD 2015 (ISCTE-IUL)



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Conferences

app ASSOCIAÇÃO
PORTUGUESA
DE PSICOLOGIA

EASP
European Association
of Social Psychology



aps
ASSOCIATION FOR PSYCHOLOGICAL SCIENCE



ESCON
European Social Cognition Network

**EUROPEAN
SCIENCE
FOUNDATION**

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New challenges

e.g.,

Editorial And Reviewing Activities

International: American Journal of Psychology, Child Youth Services Review, European Journal of Social Psychology, Frontiers in Cognitive Science, Group Processes & Intergroup Relations, International Journal of Psychology, Journal of Nonverbal Behavior, Memory & Cognition, Spanish Journal of Psychology, Social Science Journal; *Portuguese:* Laboratório de Psicologia; Revista Psicologia; In Mind, Portugal.

Commissions Of Trust

Expert Evaluator for the European Commission, Research Executive Agency (HORIZON 2020); Social Sciences and Humanities Research Council, Canada

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Networks



Hans Ijzerman
Tilburg University, NL



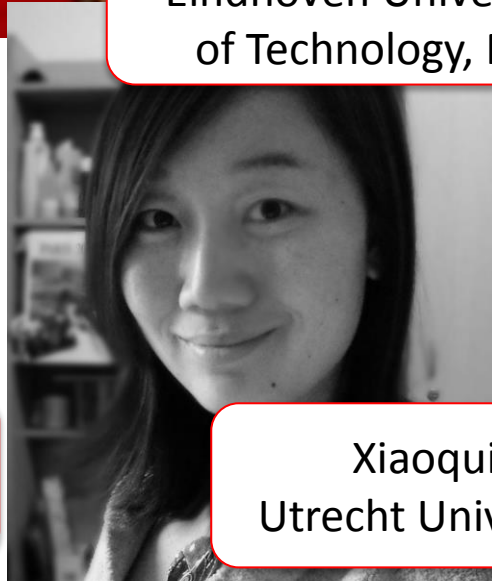
Sami Gulgoz
Koç University, Turkey



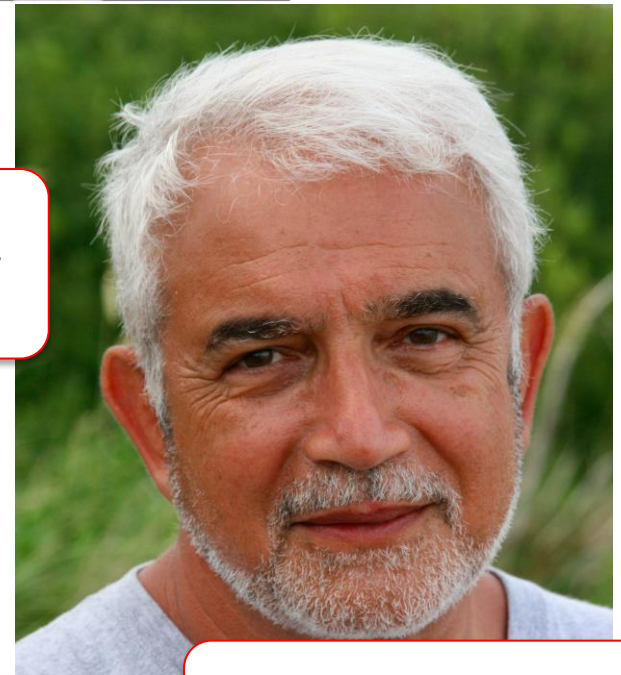
Daniel Lakens
Eindhoven University
of Technology, NL



Francesco Foroni
SISSA, IT



Xiaoquian Li
Utrecht University, NL



Gun Semin
Utrecht University, NL

Marie Curie IEF (02/2012 - 02/2014)

New Projects



Marie Curie ClG
(02/2012 - 02/2014)

Take home message

Please Santo
António,
make me win
the lottery

Please Santo
António,
make me win
the lottery...

Please Santo
António,
make me win
the lottery...

Can you at
least BUY a
lottery ticket?

